

## Dates for your diary

WB: Thursday 12<sup>th</sup> November – DT Day  
Friday 20<sup>th</sup> November – Wear Blue for Anti-Bullying Day  
Friday 11<sup>th</sup> December- Christmas Jumper Day

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Lilac PE day: Tuesdays

Carnation PE day: Tuesdays

## Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks, which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening, (please sign the diary to show this has been completed).
- Learn their weekly spellings, which will be set on Thursday and tested on Monday.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and Mathletics.

# Year Four Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back after the autumn holiday to another busy half term! We hope you all had a restful break and are looking forward to the new half term as much as we are.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 4 Team

# Our topic this half term is Brazil

## Literacy

As writers, we will be focusing on narratives and non-chronological report genres of writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations.

## Mathematics

As mathematicians, we will look at place value and the four calculations. We will use partitioning to help add and subtract three digit numbers. We will continue to develop the mental strategies we use to solve number problems and apply these in a range of contexts such as measure, money and time.

## Science

As scientists, we will be exploring the human body and the way it functions. We will be looking at the role of the digestive system; we will be looking at our teeth and the importance of keeping them healthy. We will also look at the food chain and how this supports human life.

## Recommended Reads

**Amazon (DK Eyewitness)  
Knowledge Encyclopaedia Human  
Body!**

**How to Train Your Dragon: Cressida  
Cowell**



RE: Why is the Qur'an special to Muslims?

PSHCE: Staying Safe

ICT

Use of 2 investigate to create databases

## Geography

As geographers, we will be looking at Brazil; we will be identifying human and physical features of the country, comparing, and contrasting these with the UK. We will also be looking at the impact of urbanisation on an area.

## Physical Education

As physical learners, we will be mastering the art of hockey. We will be learning how to hold a stick properly, how to dribble a ball and how to pass a ball to a partner. We will be using these skills to play team games towards the end of the term.

## Art and Design Technology

As artists, we will be studying the photographer **Oscar Niemeyer** and his works.

As designers, we will be developing stitching and joining techniques to create juggling balls.