

School Council Minutes
Thursday 12th November 2020

Attendance						
Year 1 Adam (Lupin) Jeremiah (Lily)	Year 2 Zion (Tulip) Sahib (Daffodil)	Year 3 Phoenix (Sunflower) Alyssa (Poppy)	Year 4 Janayah (Lilac) Louie (Carnation)	Year 5 Ibrahim (Orchid) Milena (Foxglove)	Year 6 Nylah, Nadine, Kareiss (Thistle) Harry (Primrose)	Adults Miss Anderson -Ikpa

	Action	Outcome/Follow Up
First meeting		

Agenda Items: Blue Friday, Online Safety, Key Skills

Point Number	Item	Opinion	Action
1	Blue Friday Why do we have Blue Friday and what do we do on that day? Why do we raise money and who does it go to?	<ul style="list-style-type: none"> - We raise money for anti- bullying and the money goes to charity, we do this by wearing a blue jumper and donating £1. - During this week, we learn about bullying and how to tackle it. We do lots of activities to help our understanding. 	<ul style="list-style-type: none"> - Fun activities during anti-bullying week (Miss Anderson- Ikpa)
2	Online Safety How can we stay safe online? How do we behave when having conversations online with friends?	<ul style="list-style-type: none"> - Don't talk to strangers. - Don't give people your personal information. - Make sure that your parents have allowed you to use the internet. - Only use age appropriate apps and games. - Keep your parents updated with what you are doing online. - It is important to stay positive and only say nice things to others. - You should think before you speak or text someone. 	<ul style="list-style-type: none"> - ICT lead to discuss this further with digital leaders so they can feed back to their classes. (Miss Vanriel) - Classes to have more circle times about online safety.

	<p>What can you do and who can you go to if you experience something negative whilst online?</p>	<ul style="list-style-type: none"> - You should not say horrible things to others because it might hurt their feelings. - Go to an adult or your parents and let them know what has happened. - You can block the person or ignore them. - You shouldn't respond because it could escalate the situation. 	
3	<p>Key skills</p> <p>What has school been like since September? What changes have been made?</p> <p>Why do we have key skills? Do you feel it has been helpful?</p>	<ul style="list-style-type: none"> - It has been hard because you can't touch each other. - We can't go everywhere in the playground. - We have our own year group bubbles and can't mix with others. - We need to sanitise our hands to keep them clean. - We have key skills to practise things that we struggle with during lessons. - We can learn skills before the lesson (pre-teaching difficult skills). - We practise our hand writing and times tables. - Sometimes we work on whiteboards to practise different skills. 	<ul style="list-style-type: none"> - Continue to make these engaging as possible. - Children to do more group activities linking to the session (children explained that they preferred working in groups rather than in pairs or independently)
Next Agenda	<ul style="list-style-type: none"> - Healthy Living Week - How our words affect others - Extra-curricular activities in replacement of trips. 		