

## School Council Minutes

**Thursday 1<sup>st</sup> October 2020**

<b>Attendance</b>							
Year 1	Year 2	Year 3 Jenny (sunflower)	Year 4 Khateeb (Lilac)	Year 5 Fergus and Adeena (Orchid)	Year 6 David and Nadine (Thistle)  Fatiah and Harry (Primrose)	Adults Miss Anderson - Ikpa	

**Feedback from last meeting:**

	Action	Outcome/Follow Up
First meeting		

**Agenda Items:** **inspiration station, pupil voice, black history month**

Point Number	Item	Opinion	Action
1	<b>What is the purpose of an inspiration station and why is it important?</b>  <b>What would you like to see in your inspiration station?</b>	The purpose of an inspiration station is to become inspired during lessons. It is also a reward for good behaviour.  Thing that we want to see in our areas: <ul style="list-style-type: none"> <li>- Books about famous people that have changed history</li> <li>- Fairy light</li> <li>- Adventurous themes</li> <li>- Cushions</li> <li>- Questions about our feelings</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to ensure they are using the inspiration station as a reward or for time to reflect.</li> <li>- CTs to include some of the children's suggestions for inspiration station</li> </ul>
2	<b>What does pupil voice mean?</b>  <b>Why is it important to voice your opinion in the classroom?</b>	Pupil voice allows us to share our opinions and listen to others. We also get the chance to answer key questions on the displays.	<ul style="list-style-type: none"> <li>- When discussing certain topics, ensure children are confident when feeding back</li> </ul>

		<p>One of the barriers to sharing our views is feelings shy or not confident, which is when we can use the problem/praise box. Sharing our views are important because we get the chance to:</p> <ul style="list-style-type: none"> <li>- voice how they feel and ask for help</li> <li>- They can also inspire others with their own knowledge</li> <li>- It makes us feel proud and confident</li> <li>- You can get things off of your chest</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure all children are represented in the class using some element of pupil voice, displays, jobs, SMSE books</li> </ul>
3	<b>What does equality mean?</b>  <b>How can we ensure we are treating each other equally?</b>	<p>Treating everyone the same/ how you would like to be treated</p> <p>We can treat each other equally by:</p> <ul style="list-style-type: none"> <li>- Keeping unkind comments to ourselves</li> <li>- Even if someone is not your friend still include them in activities</li> <li>- Speak to an adult when you feel upset/ write it in the problem and praise box</li> </ul>	<ul style="list-style-type: none"> <li>- Speak with Shola to discuss peer mediators in the playground</li> <li>- Circle times need to address issues arising</li> <li>- Incorporate scenarios to support discussion.</li> <li>- Problem and praise box should be checked at least once a week</li> </ul>
4	<b>Black History Month!</b>  <b>What is 'Black History Month'?</b> <b>Why is it important?</b>	<p>What black history month means to Hoxton Garden:</p> <ul style="list-style-type: none"> <li>- Celebrating black peoples' achievements and how they have changed history</li> <li>- Helps to fight racism and accomplish equality</li> <li>- To acknowledge the underrepresented</li> <li>- We become more knowledgeable about black peoples influences throughout history</li> </ul> <p>We also discussed the importance of not just celebrating black people during October, but throughout the entire year.</p> <p>We should also acknowledge people of all ranges and celebrate their achievements.</p>	<ul style="list-style-type: none"> <li>- Children to read and learn about influential black people in history as well as current people such as Stormzy and John Boyega</li> </ul>
Next Agenda	<b>The playground:</b> <ul style="list-style-type: none"> <li>- New timetable</li> <li>- Behaviour</li> <li>- Equipment</li> </ul>		