

Important Events

World Book Day – Thursday 7th March
Science Day – Friday 15th March
Book Links Week – Monday 18th March to Friday 22nd March
Parents Evening - Thursday 28th March
DT Day - Friday 29th March
Friday 5th April – Children break up for Easter at 2pm
Tuesday 23rd April – Summer Term begins

Homework

Literacy and Numeracy homework will be sent out **every Thursday**. The class teacher will collect homework from the children on **Monday mornings**.

Please encourage your child to complete homework to a high standard and return it to school on time. Spellings will be sent out weekly and tested on Mondays. Children need to read their home reading books and need to complete their Home Reading diary daily. This needs to be signed weekly by a Parent/Carer.

PE

Please ensure your child has the correct kit with them for PE, this consists of green shorts, a white T-shirt and black plimsolls.

Hazel PE lesson – Tuesday afternoon
Hawthorn PE lesson – Wednesday afternoon
Laurel PE lesson – Friday morning

The children will be continuing their swimming lessons this term. It is important that children remember their swimming kit each week, including a costume or shorts, a towel, a swimming hat for long hair and goggles if needed. Learning to swim is an important part of the curriculum, if for any reason your child cannot attend swimming one week please speak to your child's class teacher in advance.

Hazel swimming – Monday afternoon
Laurel swimming – Tuesday morning
Hawthorn swimming – Tuesday morning



Year 4 Spring 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of another exciting half term at Orchard Primary School! We hope you had a restful break.

Thank you to so many of you who supported your children with their half term homework relating to our new topics: *Rainforests and All Living Things*. The projects that some of the students made for their homework are fabulous! This has really given your children a great head start this half term.

During Spring 2, please support your children in bringing their homework diaries into school every day, learning their spellings and times tables and bringing in homework. We are trying to encourage the children to take responsibility for their own belongings but we would appreciate your support in this.

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have, we are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

Ms Lowe, Mrs Grover, Ms Islam and Ms Lodge

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. We have begun the term by writing persuasive pieces of writing and we will end the term by creating narrative poems.

As mathematicians, we have started the term by focusing on becoming more confident on our timestables and place value. We will continue to develop our formal written methods for calculation and will look in more detail at using inverse to check our answers. We will also be solving a range of problems related to decimals, money and measurements.

In Science, we will be exploring a variety of living things and their habitats. We will also be investigating how changes in the environment have an impact on living things.

PSHCE & RE

RE: How do Hindus worship and celebrate in the home?
PSHCE: Relationships

Literacy

Story settings, persuasive writing, and poetry

Numeracy

Four operations, decimals, and telling the time

Science

All Living Things

Rainforests



Humanities

Rainforests

ICT

We will be continuing to learn about how to code efficiently

Art

Painting Still Life

Physical Development

Dance

In Art, we will be re-examining the topic of still life art and in particular, looking at how to organise objects in order to produce the best outcome possible. The students will be experimenting with a range of artistic techniques such as shading, blending and outlining objects to create a more distinct design.

In PE, we will be learning to capture the mood of a dance by developing a range of movements. We will learn how to sequence ideas, and travel at different speeds and levels. We will be thinking about rhythm and increasing our individual control.

In Geography, we will be strengthening our map skills by locating major rainforests around the world. In addition to this, we will be comparing the different layers of the rainforest and describing different climates around the world. We will link our rainforest topic with the work we will be completing in Science, by comparing the species of trees and animals found in tropical and temperate climates.