

Important Events

Key Date:

Thursday 7th March: World Book Day

Friday 15th March: Science Day

Monday 18th -22nd March: Book links week

Thursday 28th March: Parents Evening

Friday 29th March: DT day

Homework

The children will have Literacy and Numeracy homework each week, as well as spellings. Homework is set each **Thursday** and is due in the following **Monday**. Spelling tests also take place each Monday.

Please remember to read with your child daily and to sign and comment in your child's home school diary each week.

PE

PE for **Cedar and Sycamore** class is every **Wednesday afternoon**, while for **Walnut** class it is every **Tuesday afternoon**.

Please ensure that your child has their full PE Kit in school on those days, including shoes suitable for wearing outside.

Year Three Spring Term 2 Curriculum Newsletter



Dear Parents and Carers,

Welcome to the start of another exciting term at Orchard Primary School! We hope you all had a restful half-term holiday and are looking forward to the weeks ahead!

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have, we are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you over the coming weeks!

Miss George, Miss Sotiri and Ms Khatun

As Writers, we will be explaining the process of an earthquake using technical vocabulary; putting our ideas in chronological order and writing an earthquake survival guide.

As Readers, we will be using our skills to retrieve information. Our core text for this term is 'Walking the Bear' by Nicola Davies and as we continue to read this book we will be focusing on prediction skills with an emphasis on finding clues and evidence in the texts for our predictions.

As mathematicians, we will continue to develop our use of column method for addition and subtraction and will apply this to solve increasingly complex problems. We will be looking at fractions of both shapes and amounts and will learning about the concept of equivalence.

As Scientists, we will be investigating magnets. We will be checking to see what items are magnetic and exploring what makes an item magnetic. We will also be investigating the strength of different types of magnets.

Numeracy
Calculations,
fractions, place
value

Science and DT
Forces and Magnets

ICT
Multimedia EBooks

Humanities
Earthquakes

**Physical
Development**
Dance

The Arts
History of Music
Earthquake Shelters

Literacy
Traditional Tales,
Explanation texts

Earthquakes

PSHE & RE
RE: Buddhism

SEAL and PSHCE:
Relationships: My Friends
and Family

As Designers, we will be exploring different kinds of shelters that could be useful during an earthquake. We will then design and create our own shelter to test how effective it would be during an earthquake.

In PE, this half term we will be looking at dance. We will be practicing jumps and movements. At the end of the half-term we will combine these to create our own dance.

In Geography, we will be learning about earthquakes. We will be exploring why earthquakes occur and where they are most likely to occur. We will look more closely at places that have a higher risk of earthquakes and understand how people prepare for them and why this preparation is so important.