

Year 6



Year 6

School subjects, opinions and places will be reviewed along with dates. Telling the time in Spanish will be our focus with the challenge of creating and describing timetables and using conditional and model verbs: *gustaría* = would like, *querer* = to want, *pueder* = to be able

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pair, group and team work. The children develop language skills by discussing similarities and differences and making links with other languages they already know.

Why not encourage your child to teach you some of the words, phrases and songs he or she already knows?

At **Key Stage 1** pupils will be responding to the language and speaking with support. In **Key Stage 2** pupils will also be taking part in questions and answers, role-playing, reading and writing words in Spanish.

Year 5

Year 5: This half term, days, months and dates will be reviewed and extended in order to learn about festivals in Spain.

We will need to make sure that we are able to use our verbs correctly in the 1st, 2nd and 3rd person, in order to write to children in our partner school.

tener- to have		
yo	tengo	nosotros/as
tú	tienes	vosotros/as
él/ella/Ud	tiene	ellos/ellas/Uds
		tenemos
		tenéis
		tienen

¿Qué vamos a aprender?

(What are we going to learn?)



Reception

Reception:

For us learning Spanish will be something very new. We will look at maps to locate Spain and talk about how to travel there. Later in the half term we will practise Spanish greetings for different parts of the day and introduce ourselves in Spanish and learn to follow simple classroom instructions.

Year 4

Year 4: This half term, we will review greetings, age, the verb 'to have' and use numbers up to 100 with confidence.

Some challenges will be to ask and answer questions of previously learned topics, to use Spanish when speaking to each other and our teacher.



Year 3.

We will begin the new term by learning where Hispanic countries are located.

We will extend our knowledge of greetings and class instructions and numbers.

We will also use our previous language skills to begin to write words and phrases from memory in our new language books.

Year 3

Year 2.

During Autumn 1 we will review members of the family and practise personal information (name, age). We will expand our Spanish numbers to 30 and will learn to describe fruit using colours and opinions.



Year 1

Year 1 :

This half term we will extend our knowledge of greetings. We will look at images of Madrid & London and note similarities and differences. Also, our new topic will be introducing family members and we will practise asking and answering questions using this theme.





Our international links.

Sadly, our Erasmus+ project funded by the EU has come to an end, however we will continue to communicate with our partner school in Spain in order for our children to have an enhanced Spanish learning experience.

We will continue to build a relationship with our partner schools by working together on certain aspects of the curriculum and sharing resources.

Our partner schools



Colegio Católico
St. Vincente de Paul

Murcia



Colegio Ciudad de
Roma

Madrid



Colegio el Catón

Madrid



MFL: Spanish Autumn 1 Curriculum Newsletter



iBienvenidos!



Dear Parents and Carers,

Welcome to our Autumn 1 Curriculum Newsletter. We hope that you had a restful break during the summer holidays.

We look forward to keeping you up to date with our learning and events in the coming year.

Over the next few weeks, please talk to your child about what he or she has been learning and perhaps ask him or her to teach you a few words!

If you need to contact us, please leave a message at the school office.

Señora Alexander-Joseph & Señorita Perez