

Important Events

- Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!
- The school holds weekly 'Coffee Mornings' each Friday from 9:15am. These usually run for about 30 minutes and cover a range of subjects throughout the year. Keep an eye out for leaflets and posters around the school for the weeks' focus.
- **Thursday 7th March:** World Book Day
- **Friday 15th March:** Science Day
- **Thursday 28th March:** Parents evening
- **Friday 29th March:** DT Day
- **Monday 8th April – Monday 22nd April:** Easter Break:

Physical Development, PE

Every child is expected to wear correct PE uniform to participate. Please provide your child with a plain white T-shirt (no logos), black or green sports shorts/ or leggings and plimsoles. Please remember no jewellery and to label all clothing (even shoes and tights) to prevent things going missing.

Changing

If your child finds changing difficult continue to support them to practise getting changed at home.

Our PE days are:

Acorn – Monday morning

Sapling – Tuesday morning

Afternoon children- Thursday afternoon

Nursery Spring Term 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of a new half term. We hope you all had a restful break and are ready for the term ahead. Our topic this half term is '*Hot and Cold Environments*' and the children will be learning about the different types of climate we have around the world.

We ask for you to read with your child every day and comment in their home reading diaries.

Please support us to provide smooth transitions for the children by arriving at school on time at 8:55am.

If you have any questions or concerns, please do not hesitate to ask. Remember that drop off and pick up times are very busy, and you may have to wait a few minutes for your child's teacher to be available.

Kind regards,

Miss Dahir and Mrs Gujral.

I can pass and catch a large ball.
 I can climb confidently on the equipment.
 I can pull up the zip of my coat once it is started for me.
 I can hold a pencil with a tripod grip, between thumb and two fingers.
 I can use one handed tools such as tweezers and scissors.
 I can tell adults when I am hungry or tired or I need something.
 I can use the toilet independently, including washing and drying my hands.

I can use some positional language accurately.
 I am beginning to use the language of size.
 I can name some shapes and know what a corner and a side of a 2D shape is.
 I can count to 5 confidently.
 I can recognise some numerals of significance.
 I can compare two groups of items and say which one is more.
 I know that adding to a group increases the number.

I can retell a simple event.
 I can use different tenses to talk about the past and the future.
 I can select a rhyming pair.
 I am beginning to use vocabulary focused on objects and people around me.
 I can reply *why*, *who* and *how* questions about a story.

I can talk about some changes in the environment.
 I can talk about the detailed features of the environment.
 I notice differences and similarities.
 I show interest in different occupations.
 I can talk about events in my home environment and recreate them in role play.

I can recognise a rhyme in spoken words.
 I can join in with repeating phrases.
 I can show interest in illustration and print.
 I can turn the pages of books one by one.
 I can give meanings to marks I make.

I can respond to the feelings of others.
 I can tolerate some delay in getting toys and resources.
 I am beginning to accept other people's needs.
 I can confidently ask for adult help.
 I can keep play going by responding to what others are saying or doing.

I can represent objects and myself in art by using simple marks.
 I can create movement responding to music.
 I can make up rhythms.
 I can tap out a simple rhythm.
 I can describe different textures.
 I can engage in imaginative play based on first hand experiences.

