

Governing Body Sub-committee
at Orchard School

On Thursday 16th Nov 2017 at 6pm

FINAL DRAFT

Attendees

Sara Walsingham (SW) James Gowland (JG)
Stephen Hall (SH) Kay Richardson (KR)
Rachel Davie (RD) Laura Theobold (LT)
Owen Puttock (OP)
Clerk: Sandra Rodrigues

1. Apologies /Consent for Absence

None - All present

Document pack sent via post

2. Governing Body Organisation

- 2.1 Election of Chair and Vice Chair
Elected and confirmed (JG) – Chair, (SW) V. Chair – **All agreed**
- 2.2 Membership – no changes
- 2.3 Declarations of interest in items on the agenda & Register of pecuniary interests for 2017/2018
No declarations
- 2.4 Agreement of TOR
SH is included in the number needed to be quorate (1 of 3) - **All agreed**
- 2.5 Governing Body Annual Calendar
Confirmed Next Meeting to be 8th March 2018 **change of time to 6pm - All agreed**
Next School visit morning 7th February 2018 at Hoxton Garden.
FBG – 25/1/18 at SW at 6pm

3. Agreements of minutes from previous meeting and actions

All agreed

Action from last meeting to meet today earlier all completed, SH informed governors via email

Pupil Premium Report included in this pack

Debate Mate – started in the last two weeks

SH would like to nurture links with a local Secondary school e.g. Mosborne, using their Drama students for History day to come dressed up and interact with the school children.

4. Headteacher's Report including self-evaluation & SIP Annual Report 2016-2017

Pg.20 Outcomes

- KS2 official results – Reading is slightly lower than last year, not a trend that was predicted.
Applied for the papers to be remarked, however no new marks awarded therefore reviewed the

gap analysis over the results to see if there was a pattern, there were none and therefore the school has realigned the provision to increase a focus on reading.

- The progress score is still above the national average.
- Writing, Maths and SPaG are all above the national average.
- PPG pupil is a focus due to the 11% gap
- Maths very good as national figures are -5% and Orchard's is 6.5, again above national.
- DA children 44% was above national – shows the provision is consistent the expected standard.

There has been a national change to the Reading tests for 2018, they normally were on a Monday morning but have been changed to a Tuesday morning and SPaG has been moved to the Monday which should prove more beneficial to children

(JG) questioned why DA only 3% RWM at greater depth?

Confirmed that DA pupils are now compared against all children not just between DA pupils, raising the expectations higher.

- KS1 results in table 3 are above national at R:80, W:81%
- DA Pupil – focus groups to make sure they achieve

Table 4 – KS1 at greater depth which is above national

DA pupil inline and above

Ofsted dashboard now shows the progress measures from end of Foundation to KS1 to Yr2. There is a slight discrepancy due to the measures which are very different at Foundation stage to Yr2 tests. The school uses the measure from entry into Reception which is significantly below to the end of Yr2 where they are in line with national expected suggesting strong progress.

Teaching Profile

- New DHT recruited for ORC and looking at the Leadership structure to cater for the increase from a 2 – 3 form entry. Governors agreed with the revised leadership structure which increases capacity.
- 3 NQT's who have individual mentors
- CPD programmes for teachers raising the level of outstanding teaching at this stage in the year.
- Those that have not met the expected standards at this stage are being supported including an NQT with constant review of the standards.
- A change in Yr2 which took effect almost immediately in September with minimal disruption and additional resource at the time with the teacher who then went on maternity

(JG) commented that changing the leadership team structure will be very beneficial with the increase of children

This was agreed.

Attendance

- Attendance is at 97.5% just above national average
- Local attendance meetings on sites on a 3 weekly basis has given better focus to driving attendance targets
- Target set for Yr2 & Yr6 for the end of the year

Behaviour & Safety

- No bullying incidents this term which is positive. Anti-Bullying week this week.
- At the beginning of the Year the school revisits the behaviour expectations in all classes across all schools
- Elected new School Council who are very pro-active.
- Peer Ambassadors have been deployed in the dining hall –
- There are many new pupil voice initiatives. These were shared with governors.
- Cross site Pupil Action Research Project is also due to start
- Coffee morning meetings have been attended in average 25/30 families with a Music coffee morning gathering around 70 families
- Raising standards in reading is a high focus

SIP - Not available for Orchard as this takes place in the Spring Term

(KR) questioned why 3b KS1 table only 13 cohort for Yr2 phonics check

Confirmed as the retake for those who did not pass in Yr1 and re-took it in Yr2

5. **Headline data presented in comparison to National position.** Data shared and discussed.

6. **Target Setting**

- Data already presented in the Heads report above.
- A new Inspection Dashboard has been received and will be presented at the next meeting as it is presented in a new format.
- Target setting pg. 23; It is ambitious but realistic, targets have already been emailed to Sip and submitted to the LA and agreed.

7. **The School Development Plan: Key areas for improvement**

Pg. 24 overview Noted: EXS – Expected Standard – **Action to add to the Glossary**

- Targets overview – e.g. develop middle leaders & newly appointed senior leaders
- Focus areas – Leadership management areas – ICT – coding and intergraded IT system
- Ongoing action research – getting student teachers into the school
- Teaching Learning and standards – Oracy/wider curriculum
- Marking which is a constant refocus

(LT) impressed with the marking at the SW visit morning and questioned if it is the same across all three schools

All three schools are the same, sharing best practice and adapted the marking policy and stripped it down to make it manageable and meaningful, the use of light touch marking and which books need more in-depth marking, especially the NQT teachers giving them additional training.

- EYFS focusing on the inside and outside independent learning opportunities/experiences for children
- Hackney Obesity – targeted activities for healthy eating and activities for individual children over a 3 year trend
- Reviewing the after school provision and clubs – focus and developing it.
- Coding club run by a female coding specialist targeted for Yr5 & some Yr6 which has been very successful. Curriculum is planned and includes Coding for each Year group.
- ICT Subject Leaders from all three sites completed a learning walk at Orchard yesterday.

(LT) questioned if the schools have an IT suit or if technology is portable

ICT is portable, so that children can use equipment more readily as a resource integrated into learning environment

8. Impact Statements for PPG, Sports Premium & CLA

pg. 31

- Positively PPG children are achieving well. It is reviewed annually pg.33-34 shows the range of intervention that funding is used (indicative figures only).
- Sports Premium – not available as funding only just received (£15/£16K), will be available on the school's website by Christmas and will be discussed in the next meeting. The funds are mainly used for specialist coach to train the teachers when teaching PE. It has had an impact on the quality of the PE and is better for new teachers. This coach helped review the PE curriculum and teachers feel more confident to teach PE.
- Booster classes are for a range of abilities for individual children that need that provision
- Lexia/Sympathy – reading catch up for individual children that have a particular gap in their learning

(KR) suggested a Mathematics coffee morning for parents

(LT) questioned acronym – BKFT /ASC

Confirmed to be Breakfast Club and After School Club

9. Consideration of Communication strategy with parents, website and yearly calendar of events

- Twitter with 400 followers currently/ Facebook
- Currently reviewing the website with the aim of updating it next year
- Parent Survey has just been sent out.
- Pupils early next year at all three sites

Pg. 35-39 – (Staff Development & Training Timetable 2017-2018) column Key Dates/Enrichment Events

- Work Enterprise week is coming up
- Trips – Winchester, Kent, Hackney Empire x 3 schools to see the Pantomime and also booked an in-school Pantomime for younger pupils
- Orchard won two awards at the Hackney Mayors Music Awards

10. AOB

None

Meeting Finished: 7.15pm