



Dear Parents & Carers,

This week we have enjoyed Keeping Healthy Week. Children in school have had the opportunity to take part in a range of health focused and non contact sporting activities. This has included a 15 minute fitness focus and the study of famous sporting personalities including Serena Williams, Mo Farah and Nicola Adams. We hope those of you learning at home were able to take part in the virtual sports challenges on the home learning pages of the website. Don't forget to send your video clips and photographs to the home learning email address!

Our school Governors have now held their termly meeting. They have agreed the schools budgets and have discussed the risks related to the pandemic and the current offer to pupils. The Governing Body continue to receive regular updates both from Hackney Learning Trust and the school about the changing educational situation and response to COVID 19.

Following Government guidance, we have explored ways we can offer in school provision to some pupils in Years 2, 3, 4 and 5 for the remainder of the term. A small number of additional learning pods have been created to support this. We take the safety of all of our staff and children very seriously and have carefully evaluated how we can do this safely. Classrooms are organised to ensure a safe distance is adhered to, all pupils and staff in school are following safe hygiene routines and an increased cleaning programme is in place.

As a result of the partial closure, ongoing social distancing restrictions and the weekly telephone communication with families, our final parents evening of the year will not be taking place and summer term reports will not be issued. Please do make use of the weekly communication with school to talk about learning and how you can continue to support throughout the rest of the term and summer holiday in preparation for the new academic year and a return to school.

Thank you for your on-going support during this time.

Ms Rachel Adams
Headteacher

Ms Rachel Davie
Executive Headteacher

READING AT SCHOOL...

From Teacher Tales to Student Stories... We continue to focus on the key skills with our children who are attending school. Reading aloud is an essential skill and is one of the most easiest (and enjoyable) things a



parent can do with their child. Reading aloud builds many important foundational skills, introduces vocabulary, provides a model of fluent, expressive language and helps children



recognise what reading for pleasure is all about. At school the children have been practising their fluency by reading stories aloud for their friends to listen to. Student Stories can be heard on our Twitter and Facebook pages!

...AND AT HOME



We are delighted to receive the many photos and videos from our children who remain learning at home. They too have been reading aloud.

Avita sent us

in an amazing video of her reciting Ode to Hot Chocolate and Ela has been reading her core text. Amazing!



ACHIEVEMENT ASSEMBLIES



Each week we continue to celebrate the successes of the children by recognising their hard work and progress over time. Children at school are taking part in our normal celebration assemblies each Friday. Our home learners are being nominated by their class teacher and receiving certificates and cards.

CRAFTY PROJECTS



Both in school and at home our children have been very creative! The key worker learning pod has been using their sewing skills to make rainbow mats whilst Liffey has been upcycling an old bicycle. Keeping sending your projects in.

TALKING ABOUT RACISM

As educators we are here to support you to challenge, without fear, those who discriminate and oppress and we strive to empower a voice to those less heard. In light of recent events around the world, Unicef have put together some tips about how to approach the subject of racism in a child-friendly way. These include:

1. Recognising and celebrating differences
2. Be open
3. Use fairness
4. Be curious
5. Discuss the media together
6. Ask questions
7. Encourage action



More information can be found at:

[https:// www.unicef.org/parenting/talking-to-your-kids-about-racism](https://www.unicef.org/parenting/talking-to-your-kids-about-racism)

WELL BEING AND EMOTIONAL HEALTH

Emotional wellbeing describes how you are feeling and how well you manage day to day life. This can change from moment to moment, day to day, month to month or year to year.

If you have positive emotional wellbeing, you are able to feel confident, express a range of emotions, build and maintain good relationships with others, feel engaged with the world around you, live and work productively, cope with the stresses of daily life and adapt in times of change and uncertainty. The five ways to well being are:

1. **Connect** — talking and listening to others creates focus
2. **Be Active** — having a daily exercise routine creates purpose
3. **Take Notice** — looking and listening to the world creates awareness
4. **Learn** — new learning creates empowerment
5. **Give** — helping others creates happiness

How have you supported your wellbeing today?



Key Dates

Summer Term 2020

Half Term Holiday:
Monday 25th May to Friday 29th May
Children's Start Date:
Monday 1st June
End of Term Finish Date: Friday 17th July at 2pm

Autumn Term 2020

Children's Start Date:
Monday 7th September
Half Term Holiday:
Monday 26th - Friday 30th October
Children Start Date:
Monday 2nd November
Parents Evening:
Thursday 10th December
Finish Date: Friday 18th December at 2pm

Spring Term 2021

Staff Training Day:
Monday 4th January
Children's Start Date:
Tuesday 5th January
Work & Enterprise Week:
Week beginning 18th January
Half Term Holiday:
Monday 15th February – Friday 19th February
Children's Start Date:
Monday 22nd February
Science & Technology Day (with Science Fair): Friday 19th March
Parents Evening:
Thursday 25th March
End of Term Finish Date:
Thursday 1st April at 2pm

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