



Hoxton Garden Primary School

Dear Parent/Carer,

Reading is one of the most important skills that children learn whilst at school and we expect all children to take books home to read.

In school, we spend a lot of time promoting a love of reading. If developing a stamina for reading remains a barrier, it can limit children's enjoyment and understanding of books. Therefore, there is no better time to encourage the habit of reading. With this in mind, we are establishing our expectations around the recording of children's reading in their Home-School Learning Diary.

Your child's class teacher will record one question every week in your child's diary to let you know how they are progressing with their reading in school. In return, we will expect you to read with your child for 10 minutes every night and record this in their diary. Their diary should be brought back in to school every day. Each week, your child's teacher will do a diary check and celebrate those that have been completed.

Please see an example on the back.

If you have any questions or concerns please do not hesitate to speak with your child's class teacher

Yours sincerely,

Rachel Adams
Associate Headteacher



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Hoxton Garden Primary School

KS2

Home – School Learning Diaries

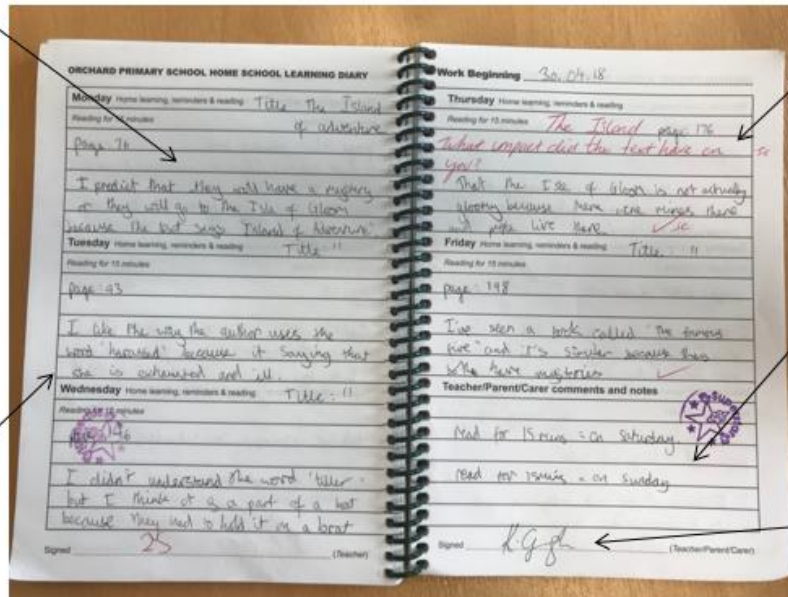
It is an expectation that every child at our school has the opportunity to read at home for at least 15 minutes every evening and to record relevant comments in home reading diaries

Top tips for filling in the reading diary

Neatly presented in pencil or black pen

Stems (found at the front of the reading diary) are used e.g. summarise, predicting or inferring

Using evidence from the text:
Point "I think that the character is feeling happy"
Evidence "I know this because it states he is feeling cheerful"
Explanation "I know cheerful means happy"



Sentence starters/questions are used (found at the front of the reading diary)

Evaluative comment made by the parent/ carer at the end of the week, summarising the weeks reading experience

Signed by the parent/ carer and teacher



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