

Primary Sports & PE Funding 2019 - 2020

As a legacy of the 2012 Olympic games, the government provides additional PE & Sport funding to sustain and improve the provision for physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. This statement outlines how we have invested our funding and the impact of our previous years expenditure.

At our school we are committed to ensuring our children understand the importance of being active, having a healthy lifestyle and enjoy sports and games activities.

In 2019 - 2020 we will invest this money in:

- Providing continuing professional development for our teaching staff by giving them the opportunity to work alongside a specialist PE teacher, developing their skills and subject knowledge.
- Utilising a specialist PE teacher to oversee participation in borough competitions, the structure of school teams and the training programme for their development.
- Employing a cycling manager and maintain a set of bicycles to ensure that all our pupils are able to cycle safely and take part in local events and competitions.
- Pooling the additional funding with our partner schools to further develop our curriculum, enable interschool competition and sharing of resources.
- Providing pupils with opportunities to take part in a wider variety of sports and outdoor activities which would not usually form part of a primary curriculum, inspiring interest and aptitude in a range of disciplines.

Sports & PE Funding 2019 - 2020

Number of pupils and sports funding received	
Total number of pupils on roll eligible for Sports & PE Funding	290
Amount received per pupil	£63.66
Total amount received	£18,460

Deployment

The following costs are not exact but a near estimate at the time of calculations.

Use of funding (Please see attached breakdown of Expenditure)	Total amount of funding allocated to Sept 19 to Mar 20	Total amount of funding allocated to Apr to Aug 19
Hiring specialist PE teacher (James Mulvany) (12 days per year)	£4,020	£2,345
Providing cover to release primary teachers for professional development in PE and sport	£2,280	£1,333
Providing specialist teacher release time to manage competitive team structure and inter sport competition	£737	£527
Providing places for pupils to access cycling lessons in Year 4 to Year 6 and an after school cycling club	£2,625	£1,875
Providing a range of coaches and activities during our Keeping Healthy Week	£581	£1,134
Allocated funding to enhance after school and lunch time clubs focused on fitness	£525	£478
Total expenditure	£10,768	£7,692
Overall Total Grant expenditure		£18,460

Impact

The school will measure the impact of the sports fund grant spending at the end of 2019 - 2020 through pupil interviews, evaluations completed by the sports coach, analysis of attendance at clubs / activities, percentage increase in attendance at sporting events and CPD focus reviews.

Impact in 2018 - 2019:

- Newly qualified teachers and apprentice teachers have had the opportunity to work with our specialist sports coach to develop their skills in teaching physical education through a coaching model of observation, team teaching, skill building and review. Termly evaluation demonstrates a wide range of skills and techniques modelled through this process. As a result, newer teachers make good progress in the delivery of the PE curriculum including effective pitch, differentiation for least able pupils and building in challenge for more able pupils.
- The curriculum has been further developed to make links between the teaching of skills and competitive sport through interschool competitions thus creating purpose and context to learning.
- All pupils took part in a Keeping Healthy Week which provided opportunities to take part in activities such as archery, volleyball, cheerleading, capoeira and boxercise as well as athletics, team games and healthy food workshops. The pupil evaluations of this week showed that 87% reported the week as a highly positive experience and 85% stating they would be more likely to try a new sport or activity out of school as a result. .
- Lessons were well equipped, and our main playground has been restructured to allow for a greater and more efficient use of space as a result of school growth. This has been achieved through split lunch times. This has resulted in more accessible space for team games. A new play structure has been installed to further enable sensible risk taking through active access and to enhance provision already in place.
- All pupils in Year 5 attended weekly swimming lessons at a local swimming pool and the school successfully negotiated continuity in sessions for an additional Year 4 class.
- Affordable after school clubs run by sports coaches in ballet, street dance, karate and cycling as well as a cooking club were run every week and very popular. Pupil evaluations of all clubs were highly positive with 100% of pupils rating clubs as good or better. These sessions were made accessible for all through subsidised pricing.
- 95% of responses in our Year 6 exit survey responded positively to the statement 'The school has taught me about healthy living.'

Impact of swimming lessons in 2018 - 2019:

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. We have not been able to use it in this way as a result of swimming provisions in Hackney being significantly over subscribed	